

**TEACHING LANGUAGE TEACHERS: SCAFFOLDING
PROFESSIONAL LEARNING**

Allane Gaunt

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The4Imodelforscaffoldingtheprofessionaldevelopmentofexperiencedte The financial burden of substitute cover may be prohibitive for some schools rather than the lack of availability of substitute teachers. But it is reasonable to expect the schools to provide some buy-in as well since there are such great benefits for them as a whole .

Inanotherschooltheprincipalseemedmoreattunedtotheethosoftheprojec knew in advance and it was planned so there was no problem with release time. It is important to point out that in each chapter the reader has several opportunities for self-reflection and self-assessment.